



COWLEY[®]
COLLEGE

Student Success

Graduation, Transfer and Retention Rates

2023

Cowley College is committed to providing opportunities for learning excellence, personal achievement, and community engagement.

Introduction

The information contained in this report is made available in compliance with Public Law 101-542, Section 103 also known as the Student Right-To-Know and Campus Security Act of 1990.

Methodology

Cowley College reports information about student success to the Integrated Postsecondary Education Data System (IPEDS) annually. Some of the information contained in this report is included in the IPEDS Graduation Rates Survey or GRS. Terminology included in this report include:

- Cohort: For this report, the word “cohort” refers to the number of first time, full time degree- or certificate-seeking students who enrolled at Cowley College by the census day for the fall semester of academic year 2020-2021.
 - First-time: A student who has enrolled in college after completing high school. (Please note: a student is not considered first-time if she is enrolled in college classes *during* high school; this student is a member of a college’s first-time cohort when she enrolls for the first time *after* her high school graduation or successful GED award).
 - Full-time: A student enrolled in 12 or more college credit hours during one semester.
 - Degree- or certificate-seeking: A student who has officially identified her intent to complete a federal financial aid-eligible certificate or Associate’s degree program.
- Completion: A student who completes her program within normal time as determined in the College’s academic catalog. The IPEDS GRS Survey uses the three year or 150% completion rate; this rate is used in compliance with language in the Student Right-to-Know regulation.
- Transfer-out: A student is reported as a “transfer-out” when she does not complete her program but instead continues her college education at another postsecondary institution. This information is collected by the Cowley College Institutional Effectiveness Office through StudentTracker, a service of the National Student Clearinghouse.
- Athletic financial aid: Any financial award which requires the recipient to participate on an athletic team.

The National Center for Postsecondary Statistics (NCES) identifies the following race and ethnicity categories:

- U.S. Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely;
- Hispanic/Latino (Ethnicity): A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race;
- American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment;
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam;
- Black or African American: A person having origins in any of the black racial groups of Africa;
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands;
- Two or more races: A person who identifies two or more race categories; students who report a Hispanic/Latino ethnicity are not included in this reporting category.

Table 1. Completion, retention and transfer-out rates

2020 Fall Cohort	Cohort 2020 Fall	Percent of student completions 150% rate	Percentage of transfer-out students 150% rate	Percentage of students who completed and/or transferred-out 150% rate
Total	544	47%	20%	67%
By Gender				
Men	274	46%	21%	67%
Women	270	49%	19%	68%
By Race/ethnicity				
U.S. Nonresident	48	48%	0%*	48%
Hispanic/Latino	63	46%	22%	68%
American Indian or Alaskan Native	**	67%	22%	89%
Asian	**	67%	17%	84%
Black or African American (non-Hispanic)	30	13%	57%	70%
Native Hawaiian or Pacific Islander	**	100%	0%	100%
White (non-Hispanic)	337	50%	18%	68%
Two or more races (non-Hispanic)	45	47%	20%	67%
Race and ethnicity unknown	**	40%	60%	100%
*Enrollment reporting for international students is not required of colleges and universities, negatively impacting the ability to collect information about transfer out rates for this student group.				
**Disaggregated groups of <10 students suppressed to protect student privacy				
By Financial Aid award (received within entering year)				
Received Pell grant	211	39%	20%	59%
Received subsidized Direct Loan	35	31%	23%	54%
Received neither Pell nor subsidized Direct Loan	298	55%	19%	74%

2022 Fall Cohort	Full time, first time	Part time, first time
Adjusted cohort	448	72
Students from 2022 Fall cohort still enrolled or completed before 2023 Fall	278	30%
2022 Fall cohort retention rate	62%	42%

	Fall 2020 Cohort			4 Year Average				
	#	Completion rate	Transfer-out rate	Completion and/or Transfer-out rate	#	Completion rate	Transfer-out rate	Completion or Transfer-out rate
Cowley College total	544	47%	20%	67%	2,214	46%	19%	65%



For more information regarding the information contained in this report, please contact Deborah A. Phelps, Executive Director of Institutional Effectiveness, Cowley College (debbie.phelps@cowley.edu)

More information about Cowley College can be found at the NCES website by using the *Look Up an Institution* link (<https://nces.ed.gov/ipeds/use-the-data>)